



## **2019-2020 Wilkinson School Community Council Annual Report - September 20, 2020**

### **Dear Parents, Guardians and School Community,**

The 2019-2020 school year was unique and challenging. Ongoing labour negotiations between the government and four Ontario teaching unions, including the Elementary Teachers' Federation of Ontario, culminated in work to rule and rotating strikes. Following March Break, Ontario public schools were closed due to the spread of COVID-19, and remote learning was implemented by the TDSB so that students could continue their studies at home.

This year brought with it many positive changes as well. Kim Jensen joined Wilkinson as our new Principal, bringing new energy and ideas to her role. The Wilkinson School Community Council (WSCC) welcomed a new Vice Chair, Treasurer, and several new members, bringing us to the maximum allowed for the first time in years. It's wonderful to see so many parents and caregivers getting involved, and we appreciate the fresh perspectives new members bring to our discussions, programs, and activities.

This year, the WSCC continued to focus on supporting the school's Platinum EcoSchools status by moving away from paper and printing where possible and working to implement the school's student-driven ban on single-use plastics at our events. As a result of the unfortunate circumstances mentioned above, we did not reach all of our goals this year in terms of supplementing the curriculum and raising funds for the school. Our Wood Car Derby was postponed due to job action and then cancelled along with our annual Fun Fair due to COVID-19. Not only do both events serve as important community builders, but they are our biggest fundraisers, supporting the majority of our programs and events. Next year, once our students are safely back in school, our community events and fundraisers will be more important than ever. This report serves as a summary of the Council's accomplishments over the course of this school year, as well as a description of the ways in which our activities fulfilled our mandate.

### **About School Councils**

School councils are advisory organizations that strive to improve student achievement and enhance the accountability of the education system to parents. This is achieved by putting forth recommendations to the Principal and Vice Principal of the school and to the school board, as well as by communicating with the school community.

Another important responsibility of the Council is fundraising. Fundraising proceeds are used to fund projects such as arts programming, technology in the classroom, and the Scientist in School program in accordance with school board policies. Please refer to the 2019-2020 budget provided at the end of this report for insight into the finances of the Council. The Year End Financial statement is presented at the final meeting of the current school year.



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All Council meetings are open to the public to encourage input from parents and other members of the school community. In order to facilitate increased participation, free childcare is provided.

Meeting minutes and financial records are available for public inspection at the school website:  
<http://wilkinsonps.org/about/council/>

### 2019-2020 WSCC Elected Members

We wish to acknowledge the hard work and dedication of the many individuals who volunteered their time to contribute to the success of the Council this year.

The members of the 2019-2020 Wilkinson School Community Council are:

#### Elected Executive:

Angelina Diassiti (Chair)  
Angeli Mehta (Vice Chair)  
Sarah Chin (Treasurer)  
Shanna Breslin (Secretary)

#### Faculty/Staff/Community Representatives:

Kim Jensen (Principal)  
Jenny Georgiou (Vice Principal)  
Anthea Moreau (Dandylion)  
Batya Levy (Teacher Rep)  
Sophie Barbier (Teacher Rep)

#### Elected Members:

David Alexander  
Amy Cole  
Corey Fruitman  
Emmeline Hobbs  
Rob Jefferson  
Jordan Kanner  
Stephanie Lamb  
Lilian Ling  
Elizabeth Manafò  
April Moon  
Brenda Ohngemach

Michela Pasquali  
Fernanda Perdikaris  
Lindsay Reimers  
Michael Ross  
Champi Sevathiar  
Shirin Shahrokni  
Jennifer Stiff  
Dayna Tekatch  
Julia Warrender  
Lisa Zivontsis



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This year there are four outgoing elected members:

- April Moon founded the Council way back when. Okay, not really, but she did start the current version of our Fun Fair 15 years ago and has run the event ever since. As our longest serving member, she's had a hand in pretty much everything. She's lead the Arts Committee and Wilkitchen and is the only person who knows not only what's in the storage room but where it all is. Her endless knowledge, wisdom, and active participation have truly made her an invaluable member of our group.
- Angelina Diassiti has been an active member of the Council since joining in 2013 and has been the Chair for the last four years. Volunteering a tremendous amount of her time, she has helped with every event and program. With an amazing ability to weigh all aspects of a situation before making a decision, her thoughtful leadership, attention to detail, and hard work have been thoroughly appreciated and instrumental to our success.
- Michela Pasquali has worn several hats during her time on Council. She was a past member of the Communications Committee, and more recently, lead the Pizza Lunch and Greening and Grounds Committees. A very active volunteer, Michela has always been ready to lend a hand.
- Lilian Ling has been involved in many ways during her time on the Council. She's been a member of the Communications Committee and has lead the Sweetheart Bake Sale and Textile Recycling Fundraiser. Always ready with new ideas and actively volunteering for countless events and programs, Lilian has been an integral member of our team.
- Sarah Chin joined us this year and took on the important role of Treasurer. Although only a part of the Council briefly, her hard work, organizational skills, and knowledge have been incredibly helpful.

You all leave big shoes to fill and will be greatly missed! Best of luck in your new adventures!

### 2019-2020 WSCC Meetings

The Council held meetings on the following dates:

September 9, 2019

October 7, 2019

November 4, 2019

January 13, 2020

February 3, 2020

April 20, 2020 (videoconference)

June 8, 2020 (videoconference)



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### What does the WSCC do for the Wilkinson Community?

School councils are governed by **Ontario Regulation 612**, which sets out the purpose, membership and election requirements for school councils. Under section 2(1), the purpose of the school council is “through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents.”

School councils are responsible for:

**Sharing information with parents and the community, and seeking their input on matters the Council is discussing. Some examples of how this was accomplished in 2019-2020 are below.**

#### **The Communications Committee:**

- Has continued to update the school community via our email distribution system, website, Facebook page and Twitter account and the feedback received has been overwhelmingly positive.
- Notified new families about these channels by posting information on our website in conjunction with posts about Welcome to Kindergarten Night and Kindergarten registration. We also created a flyer outlining this information which was emailed to all 2019-2020 Kindergarten and new Grade 4 Extended French families by the school office. The information will be included in the forms package which goes home with students in September.
- Makes sure to respond to all inquiries received via the Council email address in a timely and helpful manner.
- Helped a small group of parents start a committee and set up a newsletter for political and external events and activities. Although it is completely separate from the WSCC newsletter, we notified the community about it and included links to it and to other external newsletters (e.g. local MPs and our school trustee) on our website so that families who wish to subscribe to these newsletters may do so.
- Continued to administrate the optional class contact lists program as a way for families within classrooms to connect. Registration for the program was done online. 48% of our students participated, which is slightly more than last year, and we plan to continue this project in 2020-2021.
- Continued working on a process for allowing payment by e-transfer for our events and programs. Last year's implementation was successful for Pizza Lunch and the program is now used for Lice Check Fund contributions and Wood Car Derby registration. We plan to continue with it and expand it to new programs in the coming years.
- Has been working to ensure that our community understands where the money raised by the Council is spent by giving examples when we send out program and event information. We included a pie chart of spending areas with last year's Direct Donation campaign and will do so again next year.



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- Continues to work on ways to advertise our shopping fundraisers. By shopping online through our dedicated links, families can earn money for the school without paying anything extra. Uptake continues to be small even though there is no risk to the shopper. We will continue to advertise them and hope that a larger percentage of our school population begins to use them.
- Updated the Parent Handbook which was last updated for the 2016-2017 school year. The new version is available on our website.
- Compiled a list of at-home resources for families to access while sheltering in place after schools closed due to COVID-19. The list resides on our website and was emailed to families.
- Is continually working on ways to reach more Wilkinson families and engage the community.

### **The WSCC:**

- Has continued with the legacy planning documentation program that was started three years ago in order to capture details related to Council-run events, processes and school committees. The aim is to record information so that our operations can continue from year to year as easily as possible. This program is a work in progress and will continue over the next number of years.
- Created a feedback survey to get input from teachers about the events and programs that are funded (fully or partially) by the Council. The staff participate in the programs with students and can see how students react first-hand. Being educators, they can give us a good idea about curriculum connections and quality of instruction. A summary of the results was discussed at a Council meeting and was given to the school administration to discuss with the staff.

### **Providing advice to the Principal and to the school board on issues such as school year calendars, strategies to improve school performance, codes of conduct and dress, curriculum priorities, safe arrival programs, community use of schools and community programs provided at the school, health and safety issues, selection criteria for Principals and Board policies that will affect the school. Some examples include:**

- The WSCC Executive and Communications Committee continue to work on co-ordinating school year calendars with the school administration.
- The WSCC's school-wide lice check program continues to be successful as the number of cases found in the school continues to decrease. Three checks were organized this year, but the third was cancelled due to COVID-19. The funding for this program comes from both the Council budget and from money contributed by families through our Lice Check Fund. We will continue to provide between one and three school-wide lice checks per year going forward, depending on the amount of funding raised each year.
- Members of the WSCC are representing the parent population on a newly formed Schoolyard Revitalization Committee. Three Council members sit on this committee (they



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have children in the lower, middle, and upper grades at the school). The project plan was supposed to be finalized in April, but it has been delayed due to COVID-19.

- Our Safe School Committee was unable to meet this year in person but several safety issues were discussed at Council meetings.
- Two members of the WSCC Executive met with Principal Jensen to give feedback into the proposed staffing models for next year. Those models were then shared with the Council as a whole for discussion.
- The WSCC has provided funding to support curriculum priorities. See below for more information.

### **School councils are actively involved in organizing social and fundraising events and activities for the school community. Examples of such activities organized by the WSCC are:**

- The annual Sweetheart Bake Sale, Learning Garden Clean Up, Fun Fair, Fall Fest, monthly Pizza Lunches, Wilkitchen and Movie Nights.
- The popular Wood Car Derby is not only a successful fundraiser, but also ties into the S.T.E.M. curriculum. Scheduled for February, this event had to be postponed due to strike action and then cancelled for this year due to COVID-19. The event will run next year as soon as it is safe to do so. Online registration was available for the first time this year.
- The school is currently enrolled in the Amazon Associates program and four shopping fundraisers: Mabel's Labels, FlipGive, Oliver's Labels, and CafePress. A commission is earned each time a person shops through our dedicated links.
- The WSCC created a Lice Check Fund to gather contributions towards our school-wide lice check program. Contributions can now be made via e-transfer.
- Our Direct Donation campaign allows people to donate to our events and programs online. This year we had planned to tie the campaign into our schoolyard revitalization plan. Because the final meetings for that project were postponed due to COVID-19, we did not get to run our Direct Donations campaign.
- The EcoTeam ran a logo contest requesting that students create a logo about the environment and phasing out single-use plastics to support the student-led initiative to ban single-use plastics at the school. In partnership with the EcoTeam, the WSCC sourced and sold reusable silicone sandwich bags decorated with the winning logo. All profits were donated to EcoTeam programs and initiatives.

### **How Does The WSCC Support Subjects And Learning At Our School?**

A very brief overview of Ontario's elementary curriculum is provided below along with the ways that the WSCC has supported the subjects and learning at Wilkinson. (*Note: Information has been derived directly from Toronto District School Board and Ontario's Ministry of Education websites.*)



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### The Ontario Curriculum: Elementary

#### *The Arts*

Education in the arts is essential to students' intellectual, social, physical, and emotional growth and well-being. Experiences in the arts - in dance, drama, music, and visual arts - play a valuable role in helping students to achieve their potential as learners and to participate fully in their community and in society as a whole. ([The Ontario Curriculum, Grades 1-8: The Arts](#))

#### **The WSCC Arts Committee supported this curriculum through the following programs:**

- D.O. Gibson joined us for two presentations for Grades 1 to 6.
  - *HOLLA* is an interactive presentation, which discusses several strategies to combat bullying. The focus is on building self-esteem, standing up to bullies and finding an outlet. HOLLA – Help, Outlet, Lead, Leave, Assert.
  - *Canadian Black History* is an interactive presentation that includes rapping, a video, and a game of name that tune.
- Inner City Angels ran the *Soil Our Carbon Bank* visual arts workshop for Grades 4 and 5.
  - Students mapped a carbon mitigation strategy using drawings, paintings, and scans of minerals in the soil binding with carbon. The students also created microbes out of oven bake clay which were added to their art display. The collaborative art installation was hung up in the school.
- Roseneath Theatre performed *Rendez-Vous With Home* for Grades 4 to 6.
  - Sisters Josephine and Suzette are sent by their mother on a trip to Haiti to bury their father, a man they barely knew. Josephine, who has scant memories of her father, is anxious. Suzette, on the other hand, has no memories of her father and considers the trip an all-expenses paid vacation. But what the two sisters experience in Haiti proves to be more moving than they had expected – a journey of discovery combined with love, humour, and Haitian oral and dance traditions.
  - Curriculum Connections: Social Studies, Drama, Language Arts, Music.
  - Themes: Black History, Family, Storytelling, Haitian Culture
- Roseneath Theatre was scheduled to return for another performance for Kindergarten to Grade 3 students in April but was not able to due to COVID-19.
- Field trip subsidies for students to places such as Young People's Theatre and the Island School.

#### ***Wilkinson Music Program***

Wilkinson has an enriched music program, including specialties in Band, Strings, ORFF Choir and Ukulele. Wilkinson is also the host of the [Doane USchool](#) and "Uke Day" Ukulele Festival.

#### **The WSCC has supported this curriculum by:**





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- Funding a portion of the Uke program, through the [Doane USchool](#), in order to reduce the program cost for Wilkinson students wishing to participate.
- Funding the purchase of four [Tubano kids drums](#) and two sets of [Tubano Festival nesting drums](#) for use as part of our music program.

### ***French As A Second Language***

By studying a second language, students learn a great deal about interacting effectively with others, because they have to focus closely on what it is they are trying to communicate; what they need others to understand; how their oral or written expression is received and interpreted; and what others are trying to communicate to them. As students learn to exchange information and ideas in another language, they also learn about other ways of thinking, other ways of doing things, and other ways of living – in short, about other people and other cultures. ([The Ontario Curriculum, Grades 4-8: French as a Second Language](#))

### **The WSCC has supported this curriculum through:**

- The funding of a performance by Roseneath Theatre called *Rendez-Vous With Home* for Grades 4 to 6.
  - Sisters Josephine and Suzette are sent by their mother on a trip to Haiti to bury their father, a man they barely knew. Josephine, who has scant memories of her father, is anxious. Suzette, on the other hand, has no memories of her father and considers the trip an all-expenses paid vacation. But what the two sisters experience in Haiti proves to be more moving than they had expected – a journey of discovery combined with love, humour, and Haitian oral and dance traditions.
  - Curriculum Connections: Social Studies, Drama, Language Arts, Music.
  - Themes: Black History, Family, Storytelling, Haitian Culture

### ***Health and Physical Education***

Students' health and well-being contribute to their ability to learn in all disciplines, including health and physical education, and that learning in turn contributes to their overall well-being. The health and physical education curriculum engages students in learning about the factors that contribute to health and well-being and in building skills to live healthy, active lives. ([The Ontario Curriculum, Grades 1-8: Health Education & Physical Education](#))

### **The WSCC has supported this curriculum by:**

- Committing to providing half of the funding for the purchase of a storage unit for Wilkinson's new OPAL ([Outdoor Play and Learning](#)) program. Involving loose parts, OPAL is a creative and cooperative play-based program. The unit will be purchased in the fall.
- Field trip subsidies for students to places such as the Island School and Round the Bend Farm.





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### **Language**

Language is the basis for thinking, communicating, and learning. Students need language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study, and to express themselves clearly and demonstrate their learning. Learning to communicate with clarity and precision, orally, in writing, and through a variety of media, will help students to thrive in the world beyond school. ([The Ontario Curriculum, Grades 1-8: Language](#))

### **The WSCC has supported this curriculum by:**

- Funding the Silver Birch Reading Program for our students.
  - The Council enables students to participate by providing funds for the purchase of the books featured in the program (<http://forestfestivaloftrees.ca>).
- Funding Roseneath Theatre's performance of *Rendez-Vous With Home* for Grades 4 to 6.
  - Sisters Josephine and Suzette are sent by their mother on a trip to Haiti to bury their father, a man they barely knew. Josephine, who has scant memories of her father, is anxious. Suzette, on the other hand, has no memories of her father and considers the trip an all-expenses paid vacation. But what the two sisters experience in Haiti proves to be more moving than they had expected – a journey of discovery combined with love, humour, and Haitian oral and dance traditions.
  - Curriculum Connections: Social Studies, Drama, Language Arts, Music.
  - Themes: Black History, Family, Storytelling, Haitian Culture.
- A second performance from Roseneath Theatre (*Princess Frownsalot*) was scheduled for April but cancelled due to COVID-19. This performance is based on a short story.
  - Curriculum Connections: Drama, Language Arts, Health & Phys Ed
- The WSCC usually provides funding for the Visiting Authors program, but no authors visited the school this year.

### **Mathematics**

An information and technology-based society requires individuals who are able to think critically about complex issues, analyse and adapt to new situations, solve problems of various kinds, and communicate their thinking effectively. The study of mathematics equips students with knowledge, skills, and habits of mind that are essential for successful and rewarding participation in such a society. To learn mathematics in a way that will serve them well throughout their lives, students need classroom experiences that help them develop mathematical understanding; learn important facts, skills, and procedures; develop the ability to apply the processes of mathematics; and acquire a positive attitude towards mathematics. ([The Ontario Curriculum, Grades 1-8: Mathematics](#))



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### ***Science and Technology***

Science and technology are closely linked, especially through the skills of scientific inquiry, technological problem solving, and communication. The world as we know it today has been affected in many important ways by science and technology. For example, science has radically altered and expanded our understanding of Earth and space, of the workings of the human mind and body, and of the ways in which living organisms interact; and technology has revolutionized the way we communicate and has made vast changes in our lives through the discovery of new drugs and materials. It is important, therefore, that students see science and technology in this wider context - as endeavours with important consequences for people and other living things - and that they learn to connect their knowledge of science and technology to the world beyond the school. ([The Ontario Curriculum, Grades 1-8: Science & Technology](#))

### **The WSCC has supported the math, science and technology curriculum through:**

- The Scientists in School program. Unfortunately, 11 classrooms had to cancel their visits this year due to COVID-19.
- Field trip subsidies for students to visit or be visited by organizations such as The Ontario Science Centre, the Island School, Toronto Urban Studies Centre (TUSC), Round the Bend Farm, and the Century Schoolhouse.
- Funding and volunteer support for the Wood Car Derby fundraiser, which is tied to the S.T.E.M. (Science, Technology, Engineering and Math) curriculum. Unfortunately, due to strikes and COVID-19, the event was cancelled this year.
- The funding of *Soil Our Carbon Bank* through Inner City Angels, a visual arts workshop for Grades 4 and 5.
  - Students mapped a carbon mitigation strategy using drawings, paintings, and scans of minerals in the soil binding with carbon. The students also created microbes out of oven bake clay which were added to their art display. The collaborative art installation was hung up in the school.
- Funding 16 visits with a local garden educator, Elin Marley. This year she was able to visit us only 6 times due to COVID-19.

### ***Social Studies, History and Geography***

In social studies, history, and geography, students develop skills, knowledge and understanding, and attitudes that will serve them both inside and outside the classroom, including in their communities and the world of work. The focus of teaching and learning in the social studies, history, and geography curriculum is the development of transferable skills that students need in order to acquire and apply knowledge and understanding. Students apply these skills in a variety of contexts to examine information critically, to assess the significance of events and processes, to develop an understanding of and respect for different points of view, and to reach supportable conclusions and propose solutions to problems. ([The Ontario Curriculum, Grades 1-8: Social Studies](#))



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### The WSCC has supported this curriculum through:

- Field trip subsidies for students to visit or be visited by organizations such as The Ontario Science Centre, the Island School, and the Century Schoolhouse.
- The funding of two performances by D.O. Gibson (Grades 1 to 6).
  - *HOLLA* is an interactive presentation, which discusses several strategies to combat bullying. The focus is on building self-esteem, standing up to bullies and finding an outlet. HOLLA – Help, Outlet, Lead, Leave, Assert.
  - *Canadian Black History* is an interactive presentation that includes rapping, a video, and a game of name that tune.
- The funding of a performance by Roseneath Theatre called *Rendez-Vous With Home* for Grades 4 to 6.
  - Sisters Josephine and Suzette are sent by their mother on a trip to Haiti to bury their father, a man they barely knew. Josephine, who has scant memories of her father, is anxious. Suzette, on the other hand, has no memories of her father and considers the trip an all-expenses paid vacation. But what the two sisters experience in Haiti proves to be more moving than they had expected – a journey of discovery combined with love, humour, and Haitian oral and dance traditions.
  - Curriculum Connections: Social Studies, Drama, Language Arts, Music.
  - Themes: Black History, Family, Storytelling, Haitian Culture

### ***Aboriginal Studies Across the Curriculum***

Students are introduced to the study of Aboriginal peoples' histories, perspectives and experiences across the curriculum in all grade levels. The approach to program delivery is cross-curricular and includes language arts, social studies, the arts, science, as well as other subject areas.

Grades 3 and 6 have specific units of study in the social studies curriculum that incorporate a more substantial amount of educational content related to Aboriginal peoples. ([Aboriginal Studies Across the Curriculum](#)).

### The WSCC has supported this curriculum through:

- Field trip subsidies for students to places such as the Island School.

### ***EcoSchools***

[Ontario EcoSchools](#) is an environmental education and certification program for grades K-12 that helps school communities develop both ecological knowledge and environmental practices in order to become environmentally responsible and to reduce the environmental footprint of our schools. Wilkinson currently has Platinum EcoSchools status.



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### The WSCC has supported this program through:

- Cutting back on printing where possible. Some examples of this include:
  - Converting Pizza Lunch registration to an entirely online process unless paper forms are needed and requested by individuals.
  - Introducing online registration for the Wood Car Derby.
  - Enabling e-transfer donations to the Lice Check Fund.
  - Planning to continue with a significantly smaller Fun Fair information package (due to COVID-19, this event was cancelled).
  - Planning to send the Direct Donations campaign electronically with no hard copies (due to COVID-19, this program did not happen).
  - Running the entire class contact list program electronically.
- Planning to organize another textile recycling fundraiser through Textile Waste diversion (due to COVID-19, this has been postponed).
- Planning to continue to organize the Learning Garden clean up event. Due to COVID-19, the event could not be held. We did provide funding to the two parents who planned to sponsor the event through their gardening/landscaping companies so that new plants could be purchased and planted once community gardens are re-opened.
- Creating a sub-committee to research and implement ways to eliminate or drastically reduce single-use plastics and environmentally unfriendly materials at our events.
- Funding a garden education program with local community member Elin Marley (due to COVID-19, 10 visits were cancelled).
- Field trip subsidies for students to visit or be visited by organizations such as the Island School, Toronto Urban Studies Centre (TUSC), and Round the Bend Farm.
- Continuing to ask students and families to bring reusable containers to events such as the Sweetheart Bake Sale and Fall Fest in order to reduce the amount of plates and food packaging we need to supply.
- Continuing to provide a Halloween costume swap at Fall Fest and adding a used book sale to that event this year.
- The EcoTeam ran a logo contest requesting that students create a logo about the environment and phasing out single-use plastics to support the student-led initiative to ban single-use plastics at the school. In partnership with the EcoTeam, the WSCC sourced and sold reusable silicone sandwich bags decorated with the winning logo. All profits were donated to EcoTeam programs and initiatives.
- The WSCC completed and submitted an application through the Canadian Dermatology Association for their Shade Structure Grant Program. We worked with the TDSB to formulate a plan for the structure, which will be installed in the schoolyard if we are awarded the grant. *Update:* We were not awarded the grant this year.



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### **Year End Financials to Date**

Please find below the Council's current financial details. These details will change as a result of any funding requests approved at the June meeting. At the final meeting of the current Parent Council in September 2020, the Treasurer will present the final financial details for the year ended August 31, 2020.

We hope that this report gives readers an understanding of the Council's activities and the amount of time and effort that goes into each one. We are truly thankful for the support of the Wilkinson families, staff, and school community, which allow us to bring so many programs, activities and initiatives into the school each year. We're grateful for the involvement of Wilkinson families who participate by attending events and Council meetings, by volunteering on committees and at events, and by donating items and funds.

If you'd like to join the 2020-2021 Wilkinson School Community Council, information and nomination forms will be emailed out and posted on our website at the beginning of the next school year.

Have a happy and healthy summer!

***Wilkinson School Community Council Executive***

**2019-2020 Financials as of Sept 20th 2020**

<b>Status</b>	<b>Expenses: School Programming</b>	<b>Actuals</b>	<b>Budget</b>
YE Transfer	Scientists in the School	\$2,255.00	\$4,000.00
YE Transfer	Field Trip Subsidy	<i>pending</i>	\$3,500.00
YE Transfer	Visiting Authors	\$0.00	\$1,000.00
YE Transfer	Silver Birch Program	\$1,000.00	\$1,000.00
YE Transfer	Graduation	<i>pending</i>	\$1,000.00
YE Transfer	Yearbook	\$800.00	\$800.00
paid	Ukelele Program	\$1,500.00	\$1,500.00
paid	Performing Arts & Visual Arts*	\$4,134.36	\$4,000.00
paid	Garden Educator	\$2,629.00	\$4,240.00
paid	Tubano drums	\$1,730.64	\$1,730.65
Fall 2020	Council Operations	\$389.00	\$1,500.00
	Teachers'Appreciation Event	\$0.00	\$400.00
	Wil-kitchen	\$0.00	\$500.00
	Greening Initiatives	\$0.00	\$200.00
	OPAL storage container		\$3,000.00
	<b>Expenses for Programs/Initiatives</b>	<b>\$14,438.00</b>	<b>\$28,370.65</b>
	<b>Expenses: Council Events / Initiatives</b>	<b>Actuals</b>	<b>Budget</b>
	Fun Fair	\$0.00	\$6,000.00
	Pizza Lunches	\$4,142.00	\$5,000.00
	Movie Night	\$2,119.00	\$3,500.00
	Fall Fest	\$552.00	\$700.00
	Sweetheart Bake Sale	\$218.00	\$200.00
	Car Derby	\$1,767.00	\$3,000.00
	Eco Pouches Purchase	\$2,333.00	\$2,333.00
	Lice Checks	\$2,141.00	\$2,300.00
	Communications Website + Apps	\$260.00	\$900.00
	<b>Council Activities Expenses</b>	<b>\$13,532.00</b>	<b>\$23,933.00</b>
	<b>Total Expenses</b>	<b>\$27,970.00</b>	<b>\$52,303.65</b>
	<b>Income From Events/Initiatives (Gross)</b>	<b>Actuals</b>	<b>Budget</b>
	Fun Fair	\$0.00	\$19,000.00
	Pizza Lunches	\$10,308.00	\$9,000.00
	Movie Night	\$2,395.00	\$4,000.00
	Fall Fest	\$1,150.00	\$1,000.00
	Sweetheart Bake Sale	\$1,299.00	\$1,500.00
	Car Derby	\$1,370.00	\$7,000.00
	Eco Pouches Sales	\$968.00	\$2,333.00
	Lice Fund	\$1,415.00	\$800.00
	Shopping Fundraisers	\$418.87	\$300.00
	Direct Donations	\$0.00	\$1,000.00
	<b>Fundraising Income (gross)</b>	<b>\$19,323.87</b>	<b>\$45,933.00</b>
	<b>Net Income</b>	<b>-\$8,646.13</b>	<b>-\$6,370.65</b>
	<b>Bank Balance (Sept. 2020)</b>	<b>\$20,612.64</b>	

Note: Because of the school closure in March, we were unable to get complete financial records by the time of report approval. An updated and approved budget will be posted on our website once completed.

\* The arts actuals include \$1243 for DO Gibson. This amount was approved outside of the arts budget, but booked by the arts committee. Without DO, the total was \$2891.