



2017-2018 Wilkinson School Community Council June 4, 2018

Meeting Minutes - Pending Approval

The 2017-2018 Chair, Angelina Diassiti called the meeting to order at 6:33 pm.

Agenda

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|---------------------------------|---|-----------------------------------|
| 1. Approval of April Agenda | 4. Committee Updates
- Treasurer's Update | 6. Adjournment of Council Meeting |
| 2. Approval of February Minutes | | |
| 3. Principal's Update | 5. New Business
- Funding Proposals
- Constitution Update | 7. AGM |
-

Attendance

Present:

David Milgram (Acting Principal)
Jenny Georgiou (VP)
Angelina Diassiti (Chair)
Dan Dumitrescu (Vice Chair)
Ben Elling (Treasurer)
Shanna Breslin (Secretary)
Jennifer Fenrich
Rob Jefferson
Stephanie Lamb

Lilian Ling
April Moon
Brenda Ohngemach
Michela Pasquali
Fernanda Perdikaris
Julia Warrender

Guests:

Jennifer Stiff
Jill Spellman

Regrets:

Allan Kelly (Principal)
Joel Krentz (Staff)
Kris Kearns

Absent:

Safran Lafeer
Anthea Moreau (Dandylion)
Neng Chu Wu
Chris Danells
Erin Vaillancourt
Raihana Ingar

1. Approval of April Agenda

- Fernanda and Michela approved.



2. Approval of February Minutes

- Fernanda and Michela approved.

3. Principal's Update: Jenny Georgiou

- Some supplies that were purchased by Council but not used during this school year will be used for other events: the Kindergarten students will use the freezies for play day and water will be used for the grade 6 graduation ceremony.
- Grade 6 Graduation: ceremony details will be communicated to parents shortly and the day trip details are being finalized by school staff.
- Extreme Heat Update: last month we discussed concerns around the extreme heat in the summer and whether or not Council could fund fans or a relief system since the school does not have a/c throughout.
 - We have confirmed that every classroom has a fan and two that are malfunctioning are being replaced.
 - We have a/c in the library, which serves as our cooling centre.
 - Teachers have been encouraged to sign up for periods in the library or go outside in the shade when needed on hot days.
 - There is talk that we may be getting a/c in the gym as well.
- Report cards go home on the last day of school.
- Can we send out the teacher/class assignments email on the last day of school again? Yes, but make sure to tell parents that this could change by September.
- During Fun Fair we noticed that receptacles for sanitary products do not currently exist in the girls bathroom in the basement. Can these be installed? *Admin will look into this.*

4. Committee Reports

Committee members provided an update of upcoming and ongoing initiatives.

Treasurer's Update: Ben Elling

- We have a draft of this year's financial report to look through.
- We hit most of our targets and our forecasting was pretty close in most cases.
- We raised slightly more than we had hoped but our expenses were up a little bit > the cost of many supplies increased this year (e.g. food).
- We have some excess in the bank this year > will be able to fund more projects.



- At the beginning of the year, profit/loss statement templates were sent to team leads to be filled in during planning to help us accurately forecast and stay within our budget.
- Planning and budgeting can be a challenge for larger events with multiple parts but we need to ensure going forward that all areas are spending within the overall project budget.
- If events are going outside of projected and approved budget amounts, we'll need to either increase the approved budgets or figure out how to cut costs.
- This is one reason our legacy documents are important > recording details each year prevent us from ordering too much, for example.
- ideally, event organizers should be able to tell us in advance if they are going to exceed their budget so that we can approve any extra expenses before items are purchased.
- Committees have been operating with the understanding that any new expenses above what is already part of the approved budget (e.g. extra tables or prizes) need to approved if they cost over \$150 before they can be purchased.
- If the expenses are last minute and can't be approved by the entire Council, they still need to be approved by the Chair and the Treasurer.
- Comment: The Derby overspent this year but it can be hard to manage the event considering there are different pieces - the main event, Car Cutout Night and the food sales. Often in the business sector, projects operate within an allowed 10-15% variance from the budget. We should operate under the same principle.
- We really need to do our best to remain within our budget and keep track of expenses.
- Comment: Fun Fair is a huge event and the leads are told, "this is your budget and you can't spend outside of it". If unexpected expenses come up, we figure out how to adjust and have them approved, but that mentality helps to keep people within a certain spending limit.
- Even when things are donated, receipts need to be submitted so that we can calculate the true cost of an event and budget properly.
- In general, the more information we can pass to the Treasurer as we go, the easier it will make things for him when he is calculating everything at the end of the year.
- ***We will vote on the budget in September.***



5. New Business

Funding Proposals: Angelina Diassiti

- **Grad Party:** Refer to the proposal details from the May meeting requesting \$500 towards a photo booth for the grade 6 graduation party.
- We give \$1000 to the school graduation ceremony and looked into whether the entire amount gets used. It does > it is spent on awards, cupcakes, drinks, and decorations.
- Currently a staff member at the school makes all the decorations and she is retiring this year > decorations will need to be purchased going forward.
- We are funding \$1000 towards grad ceremony, \$800 towards yearbooks and are partly funding a special (yearly) grade 6 day trip through our field trip subsidy.
- We are giving the Grad Committee water already purchased by Council that will not be used for other events during this school year.
- There is a general feeling that the grade 6 students are receiving a lot and that funding the photo booth and after hours party is not an appropriate use of Council funds.
- There is concern that this will set a precedent and become a yearly funding request.
- Comment from Grad Committee: perhaps the Council can increase the ceremony budget going forward to account for a party? Everyone will have a student graduate out so we will all benefit at some point. It's not a private party > all grade 6 students are invited. Could we do a dance at the school?
 - When Council used the term "private party" we were referring to the fact that this is not a school event and is for a specific group of kids, not the entire school.
 - Admin feels that dances are not an appropriate option for our school's demographic.
- Comment: The Grad Committee thanks the Admin for putting through a permit for the party.
 - Please remember that in order for the school to cover the cost of the permit, a staff member will have to be present at the event. If the Committee doesn't have a staff member to fill this role, the permit will need to be registered in a parent's name and paid for by the Grad Committee.
 - Please know that this is a particularly busy time of year and it is a lot to ask staff to do this after hours in addition to all of the other things already going on now. The school puts a lot of effort into the ceremony and the trip.
 - What's involved in the ceremony? The ceremony and reception involve photos, awards, refreshments, staff speeches and a social component at the end. It usually



runs from 1-3pm and parents who have attended before think it's a very nice event.

- It doesn't hurt to ask a staff member to attend the party > the Grad Committee feels that this request should come from the Admin.
- It's unfortunate that other schools do dances and dinners on top of their trips and ceremonies and we are not getting this little bit extra > it can be too much for parents to fund something extra on their own.
- The TDSB allows us to spend money on things that enhance programs and support school and student initiatives but there are certain things, such as basic necessities, that we are not allowed to fund.
- At this point the full amount we contribute to the ceremony is being used and any additional funds needed for that event are being covered by the school. If we increase the budget for that, it seems we would be doing so to account for increases in the cost of the actual ceremony and there would not be leftovers for another party.
- Once the receipts are in at the end of the year, we will have an indication of how much we might need to increase the funding for the ceremony going forward. > *We will revisit that at our September meeting.*
- No motion to approve the grad party funding proposal was brought forward.
- **Sewing Program:** Denise Wild's Sewing Studio (refer to information presented with the January, 2018 minutes)
 - They provide 15-20 sewing machines, 1 instructor for 7 students and all materials.
 - Students cycle through stations to sew and decorate their projects.
 - There are two programs and we can do one or both.
 - The cost is \$15 per student (JK-6) or \$25 per student if we book 2 visits. A minimum participation of 150 is required.
- Comment: I missed the meeting where this was discussed, but in reading the material I am not sure I understand how it works. Our proposed dates were originally Feb 13-15 so the whole school would complete the program over a period of three days. That means that each group would have less than one hour. I sew on a machine occasionally and often find it difficult. While I realize the projects are fairly simple and likely involve sewing a line around the outside of an object, most of the kids will not have used a machine before. Time would need to be allotted for an intro and instructions, sewing time and decorating time. It seems rushed. Is this enough time for kids to get value out of the program?



- We were very impressed with the vendor during the presentation, but as the program costs a large amount, we need someone to speak with them about concerns.
- It might be worth bringing them back to answer questions or show us a video and some actual project samples.
- We have a parent at the school that teaches sewing at Earl Grey - maybe we can get her input.
- Although we want all ages to participate, we need to consider who it would be best for.
- Maybe a pilot project involving a few grades would be a good way to go before we commit to the full amount? An added benefit is that if we book it in chunks, we would be given more sewing machines to keep.
- We should ask for references as well. If we want to do it as a pilot, we should do it with one primary and one junior grade to see how the kids handle it at different ages. It is a large amount of money and if we have reservations, we should have a better idea of how this will work. For example, will there be a safety talk first? Do the younger kids get more time?
- As a comparison, we allocate \$3500 for our arts budget which is about 5 programs during the year and this is a single event for a lot more money > is it worth it?
- If we did a program which had follow-up - a session now and then in a few weeks again, would that be more disruptive to the classrooms?
 - Admin comment: it would be best in terms of learning. It depends on the time of year in terms of being disruptive. It's great to learn a skill like this and make something tangible. Sewing encompasses a lot of different curriculum points (measuring, drawing, design, writing, planning etc)
- Comment: maybe Canadian Stage could give kids a tour of a theatre to show what a commercial wardrobe looks like and how sewing translates into a career. Seeing the end product would tie it all together.
- Usually we approach programs like this by someone putting together a proposal. In this case we had someone approach us. Maybe we need to look at other similar programs instead of bringing back the same people. Perhaps we can tell these people what we are thinking and see if they can come up with a different proposal that fits our needs?
 - Comment: either we go with the program as is or turn it down and move on.
- 9 people are in favour of bringing it in as is and 7 would like to try a pilot with a few grades before rolling out the program to the whole school.
- We will need to check additional references and verify the staff to student ratios.
- ***Admin will determine which grades want to be the pilot so that we have an interested***



group which will use the program as a starting point for other classroom activities.

- Who will research this further? *Michela. Ben and Rob can help if needed.*
- In the fall we will look at the references and make a decision. *Pass any additional questions to Michela in advance.*
- *Motion to earmark \$8000 for this program if we are all in agreement to go forward. Motion Approved.*

Fun Fair: April Moon

- Next year we will likely move the event to the end of May.
- Thank you to everyone for supporting Fun Fair! Council members are a huge support for this event and we all work together to make it a success.
- There are also a lot of alumni that come back, which speaks volumes about our community and neighbourhood.
- The spend was a bit higher this year > supplies were more expensive. We also had more sponsors to help us out.
- This was April's 13th year running the event and she has 2 more years left at the school.
- It is a cookie-cutter event for the most part and we have started to put a call out for more event leads. We really need to find people who are interested in taking over the overall management of the event and can learn from April while she is still here (shadow her next year and then she shadows them the following year).
- There are 27 leads and about 100 volunteers on the day of. It was more challenging this year with some key leads stepping down so we really need to work on filling these spots.
- We never have enough people to clean up at the end and were very short-handed this year > we really need to work on this for next year to get it all done.
- We did a huge storage room cleanup: all the Council stuff is in one room, except for the Derby stuff and two games which are in the teacher storage room.
- Fun Fair is an amazing community event and we really hope that it continues. > It is also a huge money maker and pays for the majority of our Council-funded programming.
- What can we do as a Council to let people know how important it is and encourage them to get involved? Spread the word and build relationships, especially with younger families. > There are roles for any time commitment!
- Let's make a flyer that we can give out to keep Kindy parents in the loop.
- A few years ago we talked about having a social event so that parents could get to know us. > That's what Fall Fest is built for.



- What about a different event within the first few weeks of school > maybe a wine and cheese evening - a social evening to bring out new parents.
- ***Ben and Rob will look into organizing this.*** A combo social and info night. We can introduce what we do and get people excited.
- If we pick a date early on, let's advertise it at curriculum night.

Intro To Constitution Update: Shanna Breslin

- In April we approved an advertising policy for our email newsletter, website and social media and the Communications Committee decided that the best place for the policy would be the Council Constitution, which outlines our purpose and the way that we choose to do things (it is available on the Council page of our website).
- In order to make changes to the Constitution, we need to vote on the changes at a meeting. Since we'll be going through the process of voting, let's take the opportunity to review the document and make any other changes at the same time.
- The plan is to send out the current Constitution and some background information with the minutes from this meeting.
- ***Proposed changes can be submitted to the Council email over the summer and will be presented and voted on at the September meeting.***

Other:

- When we find lice at the daycare, we can ask students not to return until they have been treated and are lice-free. We realize this can't be done at the school as it is not TDSB policy, but if lice is found at Danylion, does that trigger a lice check to happen at the school? There are 197 Wilkinson students at Danylion. Now that the daycare is using more rooms at the school, it can spread quickly.
 - The daycare should call the school office (do not use email) to let us know student names and we can have Public Health come in to do checks of specific classrooms.

6. Council meeting adjourned at 8:03pm.

7. AGM (Annual General Meeting)

- The Council gives members of the community who are present an overview of our activities and accomplishments for the year. Please see the report below.



The last meeting of the 2017-2018 Council will be held on Monday, September 17th, 2018 at 6:30pm in the Library.

Have an awesome summer!

The AGM Report Follows.



2017-2018 Wilkinson School Community Council Annual Report - June 4, 2018

Dear Parents, Guardians and School Community:

At the end of every school year, we all wonder where the time went. The 2017-2018 school year was no different; full of excitement and activity, this year sped by. The Wilkinson School Community Council (WSCC) welcomed a new Treasurer and a few new members this year and spent a great deal of time and effort organizing community building and fundraising activities. As well, we continued to focus on improved communications with school families and staff. This report serves as a summary of the Council's accomplishments over the course of this school year, as well as a description of the ways in which our activities fulfilled our mandate.

School councils are advisory organizations that strive to improve student achievement and enhance the accountability of the education system to parents. This is achieved by putting forth recommendations to the Principal of the school and to the school board, as well as by communicating with the school community.

Another important responsibility of the Council is fundraising. Fundraising proceeds are used to fund projects such as arts programming, technology in the classroom, and the Scientist in School program in accordance with school board policies. Please refer to the 2017-2018 budget provided at the end of this report for insight into the finances of the Council. The Year End Financial statement is presented at the final meeting of the current school year.

All Council meetings are open to the public to encourage input from parents and other members of the school community. In order to facilitate increased participation, free childcare is provided.

Meeting minutes and financial records are available for public inspection at the school website:
<http://wilkinsonps.org/about/council/>



2017-2018 WSCC Elected Members

We wish to acknowledge the hard work and dedication of the many individuals who volunteered their time to contribute to the success of the Council this year.

The members of the 2017-2018 Wilkinson School Community Council are:

Elected Executive:

Angelina Diassiti (Chair)
Dan Dumitrescu (Vice Chair)
Ben Elling (Treasurer)
Shanna Breslin (Secretary)

Faculty/Staff/Community Representatives:

Allan Kelly (Principal)
Jenny Georgiou (VP)
Manpreet Chana (Dandylion)
Joel Krentz (Teacher Rep)

Elected Members:

Chris Danells
Jennifer Fenrich
Raihana Ingar
Rob Jefferson
Kris Kearns
Safran Lafeer
Stephanie Lamb
Lilian Ling

April Moon
Brenda Ohngemach
Michela Pasquali
Fernanda Perdikaris
Erin Vaillancourt
Julia Warrender
Neng Chu Wu

This year there are two outgoing elected members:

- Kris Kearns has been a valued Council member for a number of years, always eager to contribute baked goods and entire dream baskets to events as well as thoughtful commentary and opinions to group discussions.
- Jennifer Fenrich has only been with us for a year, but has been an active and enthusiastic member of the team, volunteering at events and bringing new ideas and interesting perspectives to our meetings.

Both will be missed and we wish them the best of luck in their future endeavours!



2016-2017 WSCC Meetings

The Council held meetings on the following dates:

September 18, 2017

October 2, 2017

November 6, 2017

January 8, 2018

February 5, 2018

April 9, 2018

May 7, 2018

June 4, 2018

What does the WSCC do for the Wilkinson Community?

School councils are governed by **Ontario Regulation 612**, which sets out the purpose, membership and election requirements for school councils. Under section 2(1), the purpose of the school council is “through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents.”

School councils are responsible for:

Sharing information with parents and the community, and seeking their input on matters the Council is discussing. Some examples of how this was accomplished during 2017-2018 are:

- The Communications Committee has continued to update the school community via our email distribution system, website, Facebook page and Twitter account and the feedback received has been overwhelmingly positive.
- Committee members work hard to respond to all inquiries received via the council email address in a timely and helpful manner.
- The Communications Committee sent a welcome package home with all students in September which gave families basic information about the Parent Council and committees, how to get involved, Fall events, shopping fundraisers, pizza lunch, and contact lists. We would like to do this every two to three years.
- A Communications Committee member was present at Welcome to Kindergarten night to subscribe new families to our email distribution list. Many families had already signed up after seeing information included in website posts about this event, the Open House and Kindergarten registration.



- The Communications Committee brought optional class contact lists to the school for the second time this year as a way for families within classrooms to connect. Instead of using parent volunteers for each classroom, the sign-up was done largely online. 235 students participated and we plan to continue this project in 2018-2019.
- The legacy planning documentation program that started last year in order to capture details related to Council-run events, processes and school committees has continued this year. The aim is to record information so that our operations can continue from year to year with as little disruption and as easily as possible. This program is a work in progress and will continue over the next number of years.
- The Communications Committee continues to work on ways to advertise our shopping fundraisers. By shopping online through our dedicated links, families can earn money for the school without paying anything extra. Uptake continues to be small even though there is no risk to the shopper. This year we created cut-outs to help families remember to use the links. We will continue to advertise them and hope that a larger percentage of our school population begins to use them.
- The Communications Committee is continually working on ways to reach more Wilkinson families and engage the community.

Providing advice to the Principal and to the school board on issues such as school year calendars, strategies to improve school performance, codes of conduct and dress, curriculum priorities, safe arrival programs, community use of schools and community programs provided at the school, health and safety issues, selection criteria for Principals and Board policies that will affect the school. Some examples include:

- The WSCC Executive and Communications Committee continue to work on co-ordinating school year calendars with the school administration.
- Our Safe School Committee met with Principal Kelly to discuss concerns and ensure that proper health and safety measures were in place for students, faculty and staff.
- The WSCC created and approved a policy for newsletter advertising.
- The WSCC funded a school-wide lice check and will be implementing, together with funding from Wilkinson families, between one and three school-wide lice checks per year going forward, depending on the amount of funding raised each year.
- The WSCC has provided funding to support curriculum priorities. See below for more information.

School councils are actively involved in organizing social and fundraising events for the school community. Examples of such activities organized by the WSCC are:

- The annual Sweetheart Bake Sale, Learning Garden Clean Up, Fun Fair, monthly Pizza Lunches, Fall Fest, Wil-Kitchen and Movie Nights.



- The Car Derby fundraiser was in its fourth year running this year. Not only was this event successful in raising funds for our school but it also ties into the S.T.E.M. curriculum.
- The school is currently enrolled in four shopping fundraisers: Mabel's Labels, Amazon.ca, FlipGive and CafePress. A commission is earned each time a person shops through our dedicated links.
- The WSCC funded two evening information sessions for parents and guardians this year: one about internet safety and the other about head lice.
- This year's Direct Donation campaign allowed people to donate online for the first time.
- Our annual Fun Fair took place in May and a number of alumni parents came back to volunteer in addition to current staff, parents and high school students.

How Does The WSCC Support Subjects And Learning At Our School?

A very brief overview of Ontario's elementary curriculum is provided below along with the ways that the WSCC has supported the subjects and learning at Wilkinson. (*Note: Information has been derived directly from Toronto District School Board and Ontario's Ministry of Education websites.*)

The Ontario Curriculum: Elementary

The Arts

Education in the arts is essential to students' intellectual, social, physical, and emotional growth and well-being. Experiences in the arts - in dance, drama, music, and visual arts - play a valuable role in helping students to achieve their potential as learners and to participate fully in their community and in society as a whole. ([The Ontario Curriculum, Grades 1-8: The Arts](#))

The WSCC Arts Committee supported this curriculum through the following programs:

- Visual arts workshop run by *Irene Luxbacher*: Rooms 21 and 27.
 - The workshop began with a reading of the book, *Malaika's Costume*, written by Nadia L. Hohn and illustrated by Irene Luxbacher, followed by a discussion about empathy, diversity, inclusion and putting ourselves into someone else's shoes. Next Irene demonstrated drawing and painting techniques that students could use to create a painting that reflected stories or personal characteristics that set them apart or make them feel different from others. She then showed them how they could transform their painting into a headpiece that they'd feel proud to wear or look at - a symbol of turning an experience or emotion into a celebration of their own and of their classmates uniqueness. After the program, students could create stories about their headpieces or try on another student's item and talk about how they think the creator felt when they made their art and their creative choices.



- *Millan & Faye* performed *From Twinkle To Stardom*: Grades 3 to 6.
 - A comedic introduction to the Opera! *From Twinkle to Stardom* explores the challenges and fears that must be faced on the road to becoming a performing artist. Combining high-level artistry with meaningful story lines, this effervescent and irreverent performance uses humour and active audience participation to introduce young people to the wacky and wonderful world of opera.
- *Birds of a Feather*, performed by *Roseneath Theatre*: Grades 1 to 4.
 - While on vacation with her grandma in Hawaii, junior birdwatcher Sarah makes a new friend in Violet who introduces her to the world of the Laysan albatross, a native species of bird that has a different kind of family from many others. Violet suggests they create and act out a story about two albatross who are working together to hatch an egg. Through their exploration they learn about compromise, believing in yourself and that family - in all its varieties - is made up of the people who love you.
- Storytelling by *Rukshana Khan*: Kindergarten students.
 - Rukshana Khan is an award-winning author and storyteller. She was born in Lahore, Pakistan and immigrated to Canada at the age of three. Growing up in Dundas, Ontario she was ruthlessly bullied and dreamed of being an author, but didn't think it was possible. Now she has twelve books published (one of which was chosen by the New York Public Library as one of the 100 greatest children's books in the last 100 years). Some of her books have been published in other countries and in different languages. When she's not writing, she visits around eighty schools a year, all over Canada, the U.S. and internationally to meet students from kindergarten to high school.
- *La belle et la bête* performed by *Dufflebag Theatre*: Grades 4 to 6 Extended French and Grades 5 and 6 Core French students.
 - DuffleBag Theatre brings classic fairy tales and folktales to life in their signature fun-filled and humorous fashion, using audience members as the stars. Students are enchanted by the clever stagecraft and witty narration and thrilled to watch their peers be included in the company's performances, especially when the performers don't go exactly by the book!
- Field trip subsidy for students to visit the AGO.

Wilkinson Music Program

Wilkinson has an enriched music program, including specialties in Band, Strings, ORFF Choir and Ukulele. Wilkinson is also the host of the [Doane USchool](#) and "Uke Day" Ukulele Festival.

The WSCC has supported this curriculum by:

- Funding a portion of the Uke program, through the [Doane USchool](#), in order to reduce the program cost for Wilkinson students wishing to participate.



French As A Second Language

By studying a second language, students learn a great deal about interacting effectively with others, because they have to focus closely on what it is they are trying to communicate; what they need others to understand; how their oral or written expression is received and interpreted; and what others are trying to communicate to them. As students learn to exchange information and ideas in another language, they also learn about other ways of thinking, other ways of doing things, and other ways of living – in short, about other people and other cultures. ([The Ontario Curriculum, Grades 4-8: French as a Second Language](#))

The WSCC has supported this curriculum through:

- *La belle et la bête* performed by *Dufflebag Theatre*: Grades 4 to 6 Extended French and Grades 5 and 6 Core French students.
 - DuffleBag Theatre brings classic fairy tales and folktales to life in their signature fun-filled and humorous fashion, using audience members as the stars. Students are enchanted by the clever stagecraft and witty narration and thrilled to watch their peers be included in the company’s performances, especially when the performers don’t go exactly by the book!

Health and Physical Education

Students’ health and well-being contribute to their ability to learn in all disciplines, including health and physical education, and that learning in turn contributes to their overall well-being. The health and physical education curriculum engages students in learning about the factors that contribute to health and well-being and in building skills to live healthy, active lives. ([The Ontario Curriculum, Grades 1-8: Health Education & Physical Education](#))

The WSCC has supported this curriculum through:

- Funding Groove Experience Interactive Student Sessions by Moving EDGEducation (formerly Groove Edgeeducation) for the entire school. The workshops promote physical activity, develop physical literacy, movement competencies and practice the 3 living skills (personal skills, interpersonal skills, critical and creative thinking skills) by engaging the Body, Brain and Being. Set to fun music, activities use a wide variety of fundamental movement skills, and gross motor skills while using creative problem solving, decision making, personal expression and healthy peer interactions.

Language

Language is the basis for thinking, communicating, and learning. Students need language skills in order to comprehend ideas and information, to interact socially, to inquire into areas of interest and study, and to express themselves clearly and demonstrate their learning.



Learning to communicate with clarity and precision, orally, in writing, and through a variety of media, will help students to thrive in the world beyond school. ([The Ontario Curriculum, Grades 1-8: Language](#))

The WSCC has supported this curriculum by:

- Funding the Silver Birch Reading Program for our students.
 - The Council enables students to participate by providing funds for the purchase of the books featured in the program. The Council also contributes funds towards a trip to Harbourfront, where the students attend a day of activities and the book award ceremony (<http://forestfestivaloftrees.ca>)
- Funding the Visiting Authors program for our students:
 - On November 7, 2017 Traditional Knowledge Keeper, Clayton Shirt visited the grade 5 and 6 classes at Wilkinson to speak about reconciliation and treaties as a part of a 'Living Library' event to celebrate Treaty Recognition Week in Ontario.
- Storytelling by *Rukshana Khan*: Kindergarten students.
 - Rukshana Khan is an award-winning author and storyteller. She was born in Lahore, Pakistan and immigrated to Canada at the age of three. Growing up in Dundas, Ontario she was ruthlessly bullied and dreamed of being an author, but didn't think it was possible. Now she has twelve books published (one of which was chosen by the New York Public Library as one of the 100 greatest children's books in the last 100 years). Some of her books have been published in other countries and in different languages. When she's not writing, she visits around eighty schools a year, all over Canada, the U.S. and internationally to meet students from kindergarten to high school.

Mathematics

An information and technology-based society requires individuals who are able to think critically about complex issues, analyse and adapt to new situations, solve problems of various kinds, and communicate their thinking effectively. The study of mathematics equips students with knowledge, skills, and habits of mind that are essential for successful and rewarding participation in such a society. To learn mathematics in a way that will serve them well throughout their lives, students need classroom experiences that help them develop mathematical understanding; learn important facts, skills, and procedures; develop the ability to apply the processes of mathematics; and acquire a positive attitude towards mathematics. ([The Ontario Curriculum, Grades 1-8: Mathematics](#))



Science and Technology

Science and technology are closely linked, especially through the skills of scientific inquiry, technological problem solving, and communication. The world as we know it today has been affected in many important ways by science and technology. For example, science has radically altered and expanded our understanding of Earth and space, of the workings of the human mind and body, and of the ways in which living organisms interact; and technology has revolutionized the way we communicate and has made vast changes in our lives through the discovery of new drugs and materials. It is important, therefore, that students see science and technology in this wider context - as endeavours with important consequences for people and other living things - and that they learn to connect their knowledge of science and technology to the world beyond the school. ([The Ontario Curriculum, Grades 1-8: Science & Technology](#))

The WSCC has supported the math, science and technology curriculum through:

- The Scientists in School program.
- Field trip subsidies for students to places such as the The ROM, Round the Bend Farm, The Ontario Science Centre, The Toronto Zoo, High Park, and Kortright Centre for the Conservation.
- The provision of funding and volunteer support for the Car Derby fundraiser, which is tied to the S.T.E.M. (Science, Technology, Engineering and Math) program.
- Support of the School's financial request for the purchase of new projection and computer equipment (Smart TVs, iPads and Chromebooks) for each classroom (2015-2017). This equipment enables teachers to display work and lessons, share educational video clips and enables students to share presentations with the class.
 - The support is considered an ongoing initiative and the Council agrees that funding technology is important and needs to be addressed in the annual budget.

Social Studies, History and Geography

In social studies, history, and geography, students develop skills, knowledge and understanding, and attitudes that will serve them both inside and outside the classroom, including in their communities and the world of work. The focus of teaching and learning in the social studies, history, and geography curriculum is the development of transferable skills that students need in order to acquire and apply knowledge and understanding. Students apply these skills in a variety of contexts to examine information critically, to assess the significance of events and processes, to develop an understanding of and respect for different points of view, and to reach supportable conclusions and propose solutions to problems. ([The Ontario Curriculum, Grades 1-8: Social Studies](#))



The WSCC has supported this curriculum through:

- Field trip subsidies for students to visit the Century Schoolhouse, the AGO, Queen's Park (Legislative Building) and the ROM for a workshop on Ancient Rome.
- Visual arts workshop run by *Irene Luxbacher*: Rooms 21 and 27.
 - The workshop began with a reading of the book, *Malaika's Costume*, written by Nadia L. Hohn and illustrated by Irene Luxbacher, followed by a discussion about empathy, diversity, inclusion and putting ourselves into someone else's shoes. Next Irene demonstrated drawing and painting techniques that students could use to create a painting that reflected stories or personal characteristics that set them apart or make them feel different from others. She then showed them how they could transform their painting into a headpiece that they'd feel proud to wear or look at - a symbol of turning an experience or emotion into a celebration of their own and of their classmates uniqueness. After the program, students could create stories about their headpieces or try on another student's item and talk about how they think the creator felt when they made their art and their creative choices.
- *Birds of a Feather*, performed by *Roseneath Theatre*: Grades 1 to 4.
 - While on vacation with her grandma in Hawaii, junior birdwatcher Sarah makes a new friend in Violet who introduces her to the world of the Laysan albatross, a native species of bird that has a different kind of family from many others. Violet suggests they create and act out a story about two albatross who are working together to hatch an egg. Through their exploration they learn about compromise, believing in yourself and that family - in all its varieties - is made up of the people who love you.
- Storytelling by *Rukshana Khan*: Kindergarten students.
 - Rukshana Khan is an award-winning author and storyteller. She was born in Lahore, Pakistan and immigrated to Canada at the age of three. Growing up in Dundas, Ontario she was ruthlessly bullied and dreamed of being an author, but didn't think it was possible. Now she has twelve books published (one of which was chosen by the New York Public Library as one of the 100 greatest children's books in the last 100 years). Some of her books have been published in other countries and in different languages. When she's not writing, she visits around eighty schools a year, all over Canada, the U.S. and internationally to meet students from kindergarten to high school.

Aboriginal Studies Across the Curriculum

Students are introduced to the study of Aboriginal peoples' histories, perspectives and experiences across the curriculum in all grade levels. The approach to program delivery is cross-curricular and includes language arts, social studies, the arts, science, as well as other subject areas.



Grades 3 and 6 have specific units of study in the social studies curriculum that incorporate a more substantial amount of educational content related to Aboriginal peoples. ([Aboriginal Studies Across the Curriculum](#)).

The WSCC has supported this curriculum:

- On November 7, 2017 Traditional Knowledge Keeper, Clayton Shirt visited the grade 5 and 6 classes at Wilkinson to speak about reconciliation and treaties as a part of a 'Living Library' event to celebrate Treaty Recognition Week in Ontario.
- Field trip subsidy for students to visit the ROM and participate in a workshop on aboriginal culture.

Year End Financials to Date

Please find below the Council's current financial details. These details will change as a result of any funding requests approved at the June meeting. At the final meeting of the current Parent Council on Monday, September 17, 2018, the Treasurer will present the final financial details for the year ended August 31, 2018.

We hope that this report gives readers an understanding of what the Council does and how much time and effort goes into our activities. We truly appreciate the support of the Wilkinson families, staff and school community, which allow us to bring so many programs, activities and initiatives into the school each year. We're grateful for the involvement of Wilkinson families who participate by attending events and Council meetings, volunteering on committees and at events and by donating items and funds.

If you'd like to join the 2018-2019 Wilkinson School Community Council, information and nomination forms will be emailed out and posted on our website at the beginning of the next school year.

Have an wonderful and healthy summer!

Wilkinson School Community Council Executive

Wilkinson School Community Council - 2017/18 Budget				
	Actuals	Approved Budget	Actuals	Approved Budget
	2017/18	2017/18	2016/17	2016/17
On-going Funding Priorities				
Scientists in the School	3,500.00	3,500.00	3,500.00	3,500.00
Field Trip Subsidy	3,500.00	3,500.00	3,500.00	3,500.00
Visiting Authors	1,000.00	1,000.00	1,000.00	1,000.00
Reading Program (Silver Birch)	1,000.00	1,000.00	1,000.00	1,000.00
Graduation	1,000.00	1,000.00	1,000.00	1,000.00
Yearbook	800.00	800.00	800.00	800.00
Emergency Fund	200.00	200.00	200.00	200.00
Ukelele Program	1,500.00	1,500.00	1,500.00	1,500.00
Council Operations	1,440.06	1,500.00	1,500.00	1,500.00
Performing Arts	3,423.90	3,500.00	3,500.00	3,500.00
Teachers' Appreciation Event	158.93	400.00	182.27	1,000.00
Wil-kitchen	90.00	500.00	- .00	300.00
Greening Initiatives	- .00	200.00	67.00	200.00
Subtotal	17,612.89	18,600.00	17,749.27	19,000.00
Committed New Funding				
Communications website	45.18	200.00	115.18	500.00
Lice Checks	1,017.00	1,200.00	- .00	- .00
Moving EdgeUcation	932.25	1,017.00	- .00	- .00
Internet Safety Presentation	900.62	1,200.00	- .00	- .00
Technology Funding	- .00	- .00	17,000.00	17,000.00
Subtotal	2,895.05	3,617.00	17,115.18	17,500.00
Total Funding Priorities 20,507.94 22,217.00 34,864.45 36,500.00				
Fund Raising Priorities Expenses				
Car Derby	3,104.63	1,800.00	2,000.00	1,800.00
Fall Fest	- .00	- .00	254.00	- .00
Fun Fair	6,135.94	5,000.00	4,756.00	6,500.00
Movienight	2,646.30	3,500.00	3,560.00	3,700.00
Pizza Lunches	4,980.00	5,000.00	5,030.00	5,030.00
Sweetheart Bake Sale	171.57	200.00	207.00	250.00
Subtotal	17,038.44	15,500.00	15,807.00	17,280.00
Total Budget Expenses 37,546.38 37,717.00 50,671.45 53,780.00				
Fund Raising Priorities				
Car Derby	6,994.85	6,000.00	6,596.00	5,000.00
Fall Fest	- .00	- .00	1,085.00	1,088.00
Fun Fair	22,662.65	20,000.00	22,250.00	22,000.00
Movienight	4,931.00	4,000.00	4,049.00	6,000.00
Pizza Lunches	9,446.00	10,500.00	10,507.00	9,884.00
Sweetheart Bake Sale	1,375.43	1,500.00	1,545.00	1,700.00
Direct Donations	3,450.00	1,000.00	3,890.00	- .00
Shopping Fundraisers	334.40	- .00		
Total Fund Raising Priorities	48,859.93	43,000.00	49,922.00	45,672.00
Net Income 11,313.55 5,283.00 (749.45) (8,108.00)				
Bank Balance as of June 24, 2018 34,726.20				
Presented at June 4, 2018 Wilkinson School Community Council Meeting				
Amended on June 25th 2018 by Angelina Diassiti				