



Grade 7 Family Studies
Course Information and Outline
Woodbine J.H.S



Course Name: Family Studies

Course Code: NFG7NO

Teacher: Ms. Lee

Materials:

The following is a list of materials that you need to bring to each class:

- Writing Utensils
- Family Studies folder
- Planner

Textbook:

There is no textbook assigned to students. Textbooks are used but will remain in the classroom.

Classroom Expectations:

1. ARRIVE ON TIME and be prepared to work.
2. Complete all assignments.
3. Know and abide by the Code of Behaviour (see Student Agenda).
4. Follow the guidelines for safety outlined in the family studies safety contract (to be thoroughly addressed in class).
5. If you are having difficulty with the work, seek extra help.
6. If you are absent, it is YOUR RESPONSIBILITY to catch up. If you are absent on the day of a test, it is your responsibility to arrange a time with the teacher to write the test on another date. This should be done immediately upon your return to school.

Assessment and Evaluation:

Students will be assessed using a variety of tools such as tests, quizzes, performance tasks, presentations, laboratory work, etc.

Level 4	80 - 100%	* Level 3 is defined as the provincial standard. A student achieving at level 3 should be well prepared for work in the next grade level or the next course
Level 3 *	70 - 79%	
Level 2	60 - 69%	
Level 1	50 - 59%	
Level R (remediation required)	Below 50%	

Please note that this is a HALF YEAR course. Students taking this course in the first half of the year (September – January) will receive a Family Studies mark on their report card for Term 1. Students taking this course in the second half of the year (February – June) will receive a Family Studies mark on their report card for Term 2.

Course Outline:

Topic	Overall Expectations	Description
Sewing	<p>Art Curriculum:</p> <ol style="list-style-type: none">1. produce two- and three-dimensional works of art (i.e., works involving media and techniques used in drawing, painting, sculpting, printmaking) that communicate a range of thoughts, feelings, and experiences for specific purposes and to specific audiences	<p>Basic sewing skills will be introduced. Students will use sewing skills to create a three-dimensional project.</p> <p>Assessment: Working Habits, Final Projects</p>
Families	<p>Language Curriculum:</p> <ol style="list-style-type: none">1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes	<p>Students will learn the definition of family, types of families, and roles in the home. Child care will be addressed.</p> <p>Assessment: Quizzes, Test, Journals</p>
Food and Nutrition	<p>Health and Physical Education Curriculum:</p> <ol style="list-style-type: none">1. examine the effects of healthy eating and regular physical activity on body size and shape, and on self-esteem2. identify factors affecting healthy body weight (e.g., food intake, physical activity/inactivity)3. describe how our body image influences our food choices <p>Mathematics Curriculum:</p> <ol style="list-style-type: none">1. describe measurement concepts, using appropriate measurement vocabulary	<p>Students will learn how to use Canada's Food Guide to plan nutritious meals. Safety in the kitchen will be thoroughly addressed. Cultural foods will be discussed. Cooking labs will occur during this time.</p> <p>Assessment: Assignments, Quizzes, Test, Hands-on Food Labs</p>