



Grade 8 Family Studies
Course Information and Outline
Woodbine J.H.S



Course Name: Family Studies

Course Code: NFG8NO

Teacher: Ms. Lee

Materials:

The following is a list of materials that you need to bring to each class:

- Writing Utensils
- Family Studies folder
- Planner

Classroom Expectations:

1. ARRIVE ON TIME and be prepared to work.
2. Complete all assignments.
3. Know and abide by the Code of Behaviour (see Student Agenda).
4. Follow the guidelines for safety outlined in the family studies safety contract (to be thoroughly addressed in class).
5. If you are having difficulty with the work, seek extra help.
6. If you are absent, it is YOUR RESPONSIBILITY to catch up. If you are absent on the day of a test, it is your responsibility to arrange a time with the teacher to write the test on another date. This should be done immediately upon your return to school.

Assessment and Evaluation:

Students will be assessed using a variety of tools such as tests, quizzes, performance tasks, presentations, laboratory work, etc.

Level 4	80 - 100%	* Level 3 is defined as the provincial standard. A student achieving at level 3 should be well prepared for work in the next grade level or the next course
Level 3 *	70 - 79%	
Level 2	60 - 69%	
Level 1	50 - 59%	
Level R (remediation required)	Below 50%	

Please note that this is a HALF YEAR course. Students taking this course in the first half of the year (September – January) will receive a Family Studies mark on their report card for Term 1. Students taking this course in the second half of the year (February – June) will receive a Family Studies mark on their report card for Term 2.

Course Outline:

Topic	Overall Expectations	Description
Sewing	Art 1. produce two- and three-dimensional works of art that communicate a range of thoughts, feelings, and experiences for specific purposes and to specific audiences	Students will apply basic sewing skills acquired in grade 7 to new projects. Assessment: Working Habits, Final Projects
Food and Nutrition	Language Curriculum: 1. communicate ideas and information for a variety of purposes (to evaluate information, to compare points of view) and to specific audiences, using forms appropriate for their purpose and features appropriate to the form 2. contribute and work constructively in groups Mathematics Curriculum: 1. Demonstrate a verbal and written understanding of and ability to apply accurate measurement and estimation strategies that relate to their environment Health and Physical Education Curriculum: 1. Adopt personal food plan, based on nutritional needs and personal goals, to improve or maintain their eating practices	Students will re-examine Canada's Food Guide and look into specific nutrients. Local foods and family meal planning will be explored. A review of food safety, kitchen safety, and procedures will be done. Cooking labs will be done at this time. Students will also create a family budget for meals. Assessment: Quizzes, Test, In-class Food Labs and Lab Reports
Consumer Studies	Math Curriculum: 1. solve problems involving percent that arise from real-life contexts (e.g., discount, sales tax, simple interest)	Students will distinguish between responsible and irresponsible consumerism and identify factors affecting choices in consumer decision making.