

Moving on to Zion Heights MS

Transition to Middle School

(Please note that this presentation applies to a regular school start up. Until we learn from TDSB, September 2020 may not be a regular school opening)



Guidance Program & Services Department
Success for all Learners

Moving on to Zion Heights MS

Mr. Le- Principal

Mr. Demakopoulos – Vice Principal

Mr. Himelson– Guidance

Ms. Manu– Spec. Ed/MART/Math

Mr. Dykshoorn – Science



Guidance Program & Services Department
Success for all Learners

Zion Heights Website

www.tdsb.on.ca

<http://schoolweb.tdsb.on.ca/zionheights/home.aspx>

Zion Heights Middle School

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Parent News:

IMPORTANT REMINDER – DUE TO COVID-19, ALL ONTARIO SCHOOLS WILL BE CLOSED UNTIL FURTHER NOTICE.

SOCIAL DISTANCING

or 'physical distancing' means reducing close contact with other people to slow the spread of the coronavirus.

When you stay at home and avoid contact with other people as much as possible you can prevent other people from becoming sick, and help make sure our hospitals have room and supplies for patients who need care.

STOP!

Stop meeting in groups

- House parties
- Outdoor parties
- Beach crowds
- Mingling with friends
- Public gatherings
- Playdates
- Playgrounds
- Non-essential travel
- Malls
- Church Services
- Sleepovers
- Group Hangouts
- Celebrations
- Bars, Restaurants, Gyms

USE CAUTION / LIMIT

If you have no symptoms and need to go out, stay at least 2 meters (about 6.5 feet) apart from other people - about the width of a car. Wash your hands after.

- Grocery shopping
- Picking up medications
- Walking in a public area
- Transportation to a job
- Take out food / food delivery

Drop off essential supplies for friends or relatives at the door (wash your hands before handling)

SAFE TO DO

Stay at home. Do these things with your household members or alone.

- Play in your yard
- Yard work, gardening
- Meet with friends online
- Work from home
- Take classes online
- Cook
- Read, TV, movies, music

Keep space between you. Wash your hands frequently. Wipe down packages and surfaces. Clean your space, wash your clothes.



Tweets by @ZionTdsb

Zion Heights Middle School TDSB Retweeted

sherene @ShereneSahib

During the month of June at TDSB, we celebrate Italian, National Aboriginal History, Portuguese and PRIDE heritage month. A month to celebrate diversity and raise awareness of our #LGBTQ community @LC3_TDSB #TDSB

In June TDSB will be celebrating Italian, National Aboriginal History, Portuguese and PRIDE heritage month



May 31, 2020

Zion Heights Middle School TDSB Retweeted

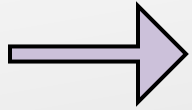
Mr. Miller @MrDPMiller

It's Pride month! Now more than ever we need to promote love over hate. Diversity is our strength! Let love rule! @ZionTdsb @tdsb @TDSB_MHWP

Please find more information from the Director of Education, John Malloy: [here](#).

What is Happening @ Zion:

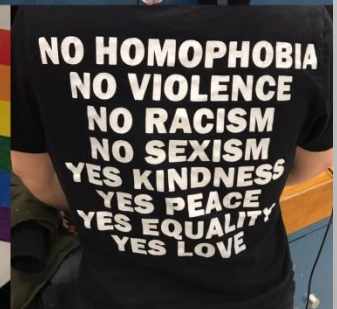




September Letter

Letter will be posted on the school website
regarding school start-up





Preparing Students for Future Successes

- ✓ Learning Skills Development
- ✓ Building Resilience
- ✓ Global Competencies
- ✓ Cross-Curricular projects
- ✓ Leadership Development and Opportunities
- ✓ Experiential Learning and Outdoor Education
- ✓ Co-Curricular Activities and Clubs



Middle School Life

School Routines

- ✓ Lockers/Locks (Dudley locks)
- ✓ Student Nutrition Program
- ✓ Homework
- ✓ Student Planner/Agenda
- ✓ Cafeteria/Lunchroom
- ✓ School day/times



Grade 6 Sample Timetable

PERIOD	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Entry Music 8:40 – 8:50	ENTRY	ENTRY	ENTRY	ENTRY	ENTRY
1 8:50-9:43	MATH Rm 215 Mr. Tong	PE Gym Ms. Cattell	PE Gym Ms. Cattell	MATH Rm 215 Mr. Tong	PE Gym Ms. Cattell
2 9:46-10:36	MATH Rm 215 Mr. Tong	ART Rm 104 Mr. Villa	SCIENCE Rm 110 Ms. Tsoy	SCIENCE Rm 110 Ms. Tsoy	SCIENCE Rm 110 Ms. Tsoy
3 10:39-11:29	PE Gym Ms. Cattell	DESIGN & TECH Rm 110 Ms. Rafiq	MATH Rm 215 Mr. Tong	FRENCH Rm 212 Ms. Warford	SOCIAL STUDIES Rm 200 Mr. Nini
LUNCH 11:29 – 12:29 12:19 – Entry Music	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
4 12:29 – 1:19	ENGLISH Rm 202 Mr. Campbell	MATH Rm 215 Mr. Tong	MUSIC Rm 109 Mr. Caligiuri	MUSIC Rm 109 Mr. Caligiuri	MATH Rm 215 Mr. Tong
5 1:22-2:12	SOCIAL STUDIES Rm 200 Mr. Nini	FRENCH Rm 212 Ms. Warford	SOCIAL STUDIES Rm 200 Mr. Nini	ENGLISH Rm 202 Mr. Campbell	FRENCH Rm 212 Ms. Warford
6 2:15-3:05	FRENCH Rm 212 Ms. Warford	ENGLISH Rm 202 Mr. Campbell	ENGLISH Rm 202 Mr. Campbell	ENGLISH Rm 202 Mr. Campbell	ENGLISH Rm 202 Mr. Campbell

Pure and Applied Science

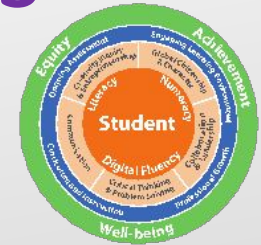
- STEAM approach
 - Integration of Science, Technology, Engineering, Arts and Math
- Pure Science
 - gathering of information (research) and discovery of new relationships or facts
 - three times a week
- Design & Technology (Applied Science)
 - practical use of knowledge
 - once a week

Health and Physical Education

- **Physical Education**
 - three times a week
- **Health and Wellness-** focus on Mental health and Well-being
 - once a week

Global Competencies

tdsb
Global Competencies

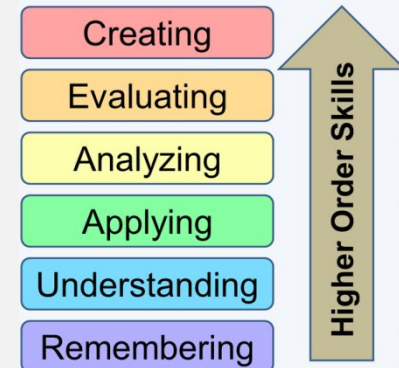


Critical Thinking and Problem Solving 	Global Citizenship and Character 	Communication 	Collaboration and Leadership 	Creativity, Inquiry and Entrepreneurship 
<p>I think about different ways to solve a problem.</p> <p>I remember what I have learned.</p> <p>I ask questions to solve my problems and to learn new things.</p> <p>I can read a variety of texts.</p> <p>I ask questions.</p> <p>I make a plan.</p> <p>I follow steps.</p> <p>I solve new challenges.</p> <p>I investigate problems.</p>	<p>I respect diversity.</p> <p>I help solve human and environmental issues.</p> <p>I show responsibility towards my community.</p> <p>I can help others in my community.</p> <p>I am safe when I use digital tools.</p> <p>I am a positive member of my community.</p> <p>I use digital tools safely and responsibly.</p> <p>I create solutions to real world problems.</p>	<p>I listen actively.</p> <p>I respect and listen to different ideas.</p> <p>I communicate my ideas using a variety of tools.</p> <p>I ask questions to learn new ideas.</p> <p>I share my learning in different ways.</p>	<p>I learn with and from others.</p> <p>I teach others.</p> <p>I share and take turns.</p> <p>I work with others to create new things.</p> <p>I listen to others.</p> <p>I help others understand ideas.</p>	<p>I develop new ideas to solve problems in my life.</p> <p>I use design thinking skills.</p> <p>I ask questions to learn new ideas.</p> <p>I use creative ideas to solve real problems.</p>

Programming & Focus

- Inquiry-Based Learning
- Extension Opportunities

E.g. Math Contests,
Robotics, Athletic Council,
Sports Teams (Soccer, Badminton, etc.),
Me to We, Zion Noiz Newspaper, Respect
the Rainbow Club



Academic Supports

- Remedial/Extra help for **ALL** students
- English Language Learner
- Special Education



Student Services & Support

- Spec. Ed. Resource Teachers
- Itinerant Guidance Counsellor
- Social Worker and Psychologist
- Settlement Worker



PILLARS OF THE PRIDE

ZION RESPECT	ZION KINDNESS	ZION PRIDE
<p><u>RESPECT IN MY CLASS</u></p> <ul style="list-style-type: none"> - <u>We expect others to stop talking when we are speaking...and return this respect to them when they speak</u> - <u>We face or make eye contact with anyone who is speaking to us</u> 	<p><u>KINDNESS TO OTHERS</u></p> <ul style="list-style-type: none"> - <u>We treat it as the norm to say "hello," "goodbye," "please," and "thank you"</u> - <u>We seek to help anyone at our school wherever and whenever we can...and are better people for it</u> 	<p><u>PRIDE FOR MY SCHOOL</u></p> <ul style="list-style-type: none"> - <u>We gently use and help upkeep the technology, gym and music equipment, and property of the school</u> - We leave the spaces we use in better shape than we found them
<p><u>RESPECT IN THE HALL</u></p> <ul style="list-style-type: none"> - We quietly walk along the right-hand side of the hall - We line up for class in our designated area and wait patiently to be invited in 	<p><u>KINDNESS TO MYSELF</u></p> <ul style="list-style-type: none"> - <u>We treat any setback we experience as feedback to improve, not as failure</u> - <u>We believe that who we are is based on what we do, not on what we seek to gain</u> 	<p><u>PRIDE IN MY EFFORT</u></p> <ul style="list-style-type: none"> - <u>We commit to submitting our very best effort in every task at the agreed upon timeline</u> - <u>We cooperate and collaborate with our peers to successfully meet our goals in a fair, equitable way</u>
<p><u>RESPECT IN MY COMMUNITY</u></p> <ul style="list-style-type: none"> - We protect our environment by disposing our garbage in the appropriate bins - <u>We speak and act respectfully to each other, and to those in our community</u> 	<p><u>KINDNESS GLOBALLY</u></p> <ul style="list-style-type: none"> - <u>We give our time, energy, and resources towards bettering our community, our country, and the world</u> - <u>We show gratitude for what we have by helping those who may not have</u> 	<p><u>PRIDE IN WHO I AM</u></p> <ul style="list-style-type: none"> - <u>We come to class with a positive mindset which we express in our speech and body language</u> - <u>We act every day from the belief that each of us can solve problems together peacefully</u>

Parent ↔ Teacher Communications

- Sept Curriculum Night
- Nov Progress Report
Parent/Teacher Conferences
- Feb First Report Card
Parent/Teacher Conferences
- June Second Report Card



IEP Timeline

- September Parent Consultation Form
- October IEPs sent home
- November Review 1
- February Review 2





PEOPLE FOR
EDUCATION

PRESENTS

HELPING YOUR KIDS SUCCEED IN SCHOOL

FUNDING GENEROUSLY PROVIDED BY



RBC Foundation



0:03 / 3:33



https://www.youtube.com/watch?v=D0S_gLw9pXg

Ways you may partner and support our school:

- School Council
- Community Evenings for Parents
- Nutrition Program
- Field Trip Volunteers
- Fundraising Initiatives
- Parental Experiential Skills & Expertise



TDSB/School Policies

- Safe Schools Policy
- Code of Behaviour
- Dress Code
- Safe Arrival Program
- 416-395-3120
- Computer Use Policy
- Cell Phone Policy



Student Expectations

- To be treated with **respect** and dignity by all members of school community
- To learn in a **safe** and secure learning environment where individual **differences** are recognized and respected

Student Responsibilities

- Show **respect** for self, others, and school
- Come to school ready and **prepared** to learn
- Follow school rules and take **responsibility** for own actions



Are
you
ready?

Questions?