|  |  | **Course Outline and Evaluation Summary**  **Course Code FSF4U1** | |  |
| --- | --- | --- | --- | --- |
|  | Title of Course: Grade 12 University  Preparation French | 416-395-3210 | |
|  | Department: Modern Languages |  | |

| **Course Description** |
| --- |
| **Grade 12 University Preparation French FSF4U1**  This course is for students who have successfully completed FSF3U1. The course provides extensive opportunities for students to speak and interact in French independently. Students will develop their listening, speaking, reading and writing skills, apply language learning strategies in a wide variety of real-life situations and develop their creative and critical thinking skills through responding with a variety of oral and written texts. They will also enrich their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning. |

| **Course Evaluation**  Course evaluations incorporate one or more of the achievement categories (KACT). A brief description of each category can be found [here](https://www.dcp.edu.gov.on.ca/en/assessment-evaluation/categories-of-knowledge-and-skills). The final grade is calculated using the weighted percentages below. | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Term Work:** | **A variety of tasks where you show your learning and have marks assigned using the Achievement Categories/Strands** | | **Summative**  **Evaluation:** | **Marked summative tasks which assess your learning on the entire course** | |
| 70% | 25% | Reading | 30% | 15% | Speaking and listening culminating tasks |
| 25% | Writing |
| 25% | Speaking | *15%* | Written and reading culminating tasks |
| 25% | Listening |

| **Learning Skills** |
| --- |
| Learning skills provide Information to help students understand what skills, habits & behaviors are needed to work on to be successful. These are not connected with any numerical mark. A brief description of each skill can be found [here](http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf#page=17).  **Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation**  E – Excellent G – Good S – Satisfactory N – Needs Improvement |

| **Required Materials:** Any educational resource required for this course will be provided by the school. It is the student’s responsibility to come to class with these materials. Defaced or lost textbooks are the responsibility of the student and will need to be replaced. The cost of a replacement textbook is $75. |
| --- |

| **School/Departmental/Classroom Expectations** |
| --- |
| **Attendance:** The student is expected to attend class on time. Parents/guardians will be contacted if lates/attendance becomes an issue/hindrance. If the student knows about an absence in advance, they should contact the teacher.  **Plagiarism/Cheating:** A mark of 0 will be assigned for any work submitted that does not belong to the student. A mark of 0 will be assigned to a student who was found to have cheated. Parents/guardians will be informed. Unauthorized use of online translation tools is considered plagiarism.  **Missed Work:** If a student is absent from class, (e.g. illness, sports team) it is **their** responsibility to find out what they have missed and to catch up. The student is responsible for completing all of the work that was missed due to an absence. If a student misses an assignment or test without a legitimate explanation and documentation, marks up to and including the full value of the evaluation may be deducted. Make-up tests must be arranged to be written.  **Late Work:** Late work may result in a deduction of marks up to and including the full value of the evaluation. If the work has already been returned to the class, the teacher may refuse to accept the late work. |

| **Course Assessment Tasks** | | | |
| --- | --- | --- | --- |
| ***Unit/Topic/Strand*** | ***Big Ideas*** | ***Major Assignments / Evaluations*** | ***Estimated Duration*** |
| Unit 1:  ***Identifions-nous et éduquons-nous*** | J’apprends mes forces  J’apprends mes challenges  Je partage avec des autres  J’apprends des autres  Je fais des connexions  Je me prépare pour l’avenir | évaluation:  écrite (test ou quiz)  de lecture (test ou quiz)  d’écoute (test ou quiz)  orale (vidéo) | approx. 20 classes |
| Unit 2:  ***Explorons la littérature*** | Je lis au moins deux livres en français de deux mouvements littéraires différents  Je fais des inférences et exprime des idées  Je fais des connexions entre l’auteur et l’écrivain  J’appuis des stylistiques et niveaux de langage différents | évaluation:  écrite (test ou quiz)  de lecture (test ou quiz)  d’écoute (test ou quiz)  orale (conversations spontanées) | approx. 20 classes |
| Unit 3:  ***Examinons la société*** | J’apprends des points de vus différents  Je résume des faits et des événements  Je soutiens ou réfute des arguments  Je participe dans les discussions en groupe | évaluation:  écrite (test ou quiz)  de lecture (test ou quiz)  d’écoute (test ou quiz)  orale (discussions de groupe) | approx. 20 classes |
| Unit 4:  ***Déplaçons-nous en France*** | Je fais des connexions culturelles  Je fais et complète de la recherche indépendante  Je fais un rapport de recherche | évaluation:  écrite (rapport de recherche)  de lecture (test ou quiz)  d’écoute (test ou quiz)  orale (présentation d’un rapport de recherche) | approx. 20 classes |
| Culminating Task(s) | **Le Forum du Livre**  **Examen** | Variété de tâches associée à la lecture indépendante d’un livre moderne en français d’un minimum de 100 pages  examen écrit et de lecture | 5-10 classes |